



C. L. Jain College, Firozabad

(Affiliated to Dr B. R. Ambedkar University, Agra)

Institutional

Development Plan

For

Academic Years:

2025-26 to 2035-36

Table of Contents

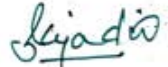
S.N.	Particulars	Page Number
1.	<i>Foreword</i>	2
2.	<i>Preface</i>	3
3.	Chapter 1: Introduction to Institutional Development Plan	5
4.	Chapter 2: About the College	7
5.	Chapter 3: Vision and Mission	9
6.	Chapter 4: SWOC Analysis	11-12
7.	Chapter 5: Long-Term and Short-Term Plans	14-16
8.	Chapter 6: Preparedness and Implementation of NEP-2020	18
9.	Chapter 7: Integration of IKS with the curriculum	20
10.	<i>Conclusion</i>	21

Foreword

It gives me immense pleasure to present the Institutional Development Plan (IDP) of C. L. Jain College, Firozabad a premier centre of higher learning committed to academic excellence and holistic development. As higher education in India enters a transformative phase under the National Education Policy (NEP) 2020, it becomes essential for institutions to envision structured roadmap for growth, innovation, and global standards.

This IDP outlines our strategic direction for the next 10 years, integrating our traditional strengths with modern pedagogies, technology-enabled learning, research orientation, and community engagement. The plan aims to empower students with knowledge, ethics, and skills aligned with national aspirations and global expectations.

I extend my appreciation to all faculty members, stakeholders, and experts who contributed to this document. Together, we reaffirm our commitment to shaping responsible citizens, scholars, and leaders of tomorrow.



- Principal

C. L. Jain College, Firozabad

प्राचार्य
सी०एल० जैन कालेज
फिरोजाबाद

Preface

The Institutional Development Plan (IDP) is a guiding framework to enhance academic quality, infrastructural capacity, institutional governance, and student-centric outcomes. This document has been prepared through consultations with faculty members, administrative staff, students, alumni, and community stakeholders.

The plan considers:

- Emerging trends in higher education
- Local and regional academic needs
- NEP-2020 directives
- Quality enhancement parameters of NAAC, NIRF
- Institutional values and legacy

This IDP is a living document—dynamic, adaptable, and responsive to future educational reforms. It serves as both a blueprint and a commitment to excellence.

Chapter 1:

***Introduction to
Institutional Development Plan***

An Institutional Development Plan (IDP) is a strategic blueprint that outlines the short-term and long-term goals of an institution with actionable steps for academic growth, quality improvement, administrative efficiency, and student development.

Objectives of the IDP

1. Strengthen teaching–learning processes.
2. Enhance research, innovation, and skill development.
3. Upgrade infrastructure and digital systems.
4. Promote inclusivity, ethics, and holistic education.
5. Improve governance, transparency, and stakeholder participation.
6. Align institutional practices with NEP-2020.
7. Foster integration of Indian Knowledge Systems (IKS).

Scope of the IDP

- Academic planning
- Faculty development
- Curriculum restructuring
- Infrastructure expansion
- Student support systems
- Technology integration
- Community outreach
- Quality assurance

Chapter 2

About the College

C. L. Jain College, Firozabad, founded in 1959, is one of the oldest and most reputed institutions of higher education in the region. Established by visionary philanthropist and industrialist Seth Shri Chhadami Lal Jain under the Jain community's educational mission, the college has consistently upheld academic excellence, value-based learning, and community welfare.

Key Features

- Affiliated to reputed universities of Uttar Pradesh
- Offers undergraduate and postgraduate programs in science and commerce fields
- Dedicated and experienced faculty
- Emphasis on cultural values, ethics, and holistic growth
- Strong alumni network contributing to society and industry
- Commitment to inclusive education and societal upliftment

Campus Highlights

- Spacious campus with academic blocks and laboratories
- Well-equipped library
- ICT-enabled classrooms
- Sports and extracurricular facilities
- Skill development cells
- Student support and grievance redressal mechanisms

Chapter 3

Vision and Mission

Vision

To be a centre of academic excellence that fosters innovation, ethical leadership, societal responsibility, and global competitiveness through holistic education.

Mission

1. Provide quality education accessible to all sections of society.
2. Promote interdisciplinary learning, research, and skill development.
3. Nurture values of integrity, compassion, and social responsibility.
4. Integrate modern technologies into teaching-learning processes.
5. Strengthen collaborations with industries, institutions, and communities.
6. Promote holistic development through curricular, co-curricular, and extracurricular activities.

Chapter 4

SWOC Analysis

SWOC Analysis

Strengths

1. Established reputation and long-standing community trust.
2. Dedicated, qualified, and experienced faculty.
3. Strong value and discipline-based institutional culture.
4. Good academic results and student performance.
5. Supportive management and community stakeholders.
6. Adequate student strength with diverse backgrounds.
7. Well-maintained campus environment.
8. Interaction of students with our Highly qualified teachers

Weaknesses

1. Limited research facilities.
2. Need for more ICT-enabled classrooms and laboratories.
3. Insufficient industry collaborations and internships.
4. Limited availability of modern skill-based courses.
5. Funding constraints for rapid infrastructure expansion.

Opportunities

1. Implementation of NEP-2020 for curriculum modernization.
2. Introduction of multidisciplinary programs and skill courses.
3. Academic collaborations with industries and HEIs.
4. Growing demand for digital literacy and vocational training.
5. Access to government schemes (RUSA, skill missions, digital initiatives).

Challenges

1. Competition from private institutions.
2. Continuous upgradation of technology and infrastructure.
3. Employability gap among rural students.
4. Changing regulatory frameworks in higher education.
5. Balancing traditional values with modern pedagogical requirements.
6. Digitalisation of office
7. Improvement of Data capture mechanisms

Chapter 5

Long-Term and Short-Term Plans

Long-Term Development Plan (10-year)

A. Academic Enhancement

1. Introduce multidisciplinary and flexible credit-based programs.
2. Establish Centers for Research, Innovation, and Skill Development.
3. Promote faculty research, publications, and funded projects.
4. Develop blended learning systems with LMS support.
5. Start new PG programs and vocational courses.

B. Infrastructure Expansion

1. Construction of new academic blocks and laboratories.
2. Development of smart classrooms and virtual labs.
3. Expansion of library into a digital knowledge resource center.
4. Establishing incubation and entrepreneurship cell.
5. Upgraded sports facilities and auditoriums.

C. Governance & Quality Assurance

1. Achieve and improve NAAC accreditation grades.
2. Implement outcome-based education (OBE).
3. Strengthen IQAC and data management systems.
4. Encourage community and alumni participation.

D. Student-Centric Initiatives

1. Career counselling and placement cell enhancement.
2. Life skills, soft skills, and communication training.

3. Student clubs, societies, and leadership programs.
4. Scholarships and financial assistance.

E. Outreach & Social Responsibility

1. Partnerships with NGOs, local administration, and industries.
2. Rural development and literacy programs.
3. Environmental sustainability initiatives (solar, waste management).

Short-Term Development Plan (3-year)

A. Academic Goals

1. Introduce value-added certificate courses.
2. Enhance ICT-based teaching and faculty development.
3. Upgrade syllabi with NEP-aligned components.
4. Organize seminars, workshops, and FDPs.

B. Infrastructure

1. Modernize existing labs and classrooms.
2. Wi-Fi expansion and digital campus initiatives.
3. Set up language and communication lab.
4. Renovation of library and creation of e-resources.

C. Student Support

1. Strengthen mentoring and counseling system.
2. Organize placement drives and industry talks.
3. Promote NSS, NCC, sports, and cultural activities.

D. Governance

1. Improve administrative digitization (ERP, automation).
2. Regular feedback mechanisms from students and faculty.
3. Increase transparency and grievance redressal efficiency.

Chapter 6

*Preparedness
and
Implementation
of
National Educational Policy-2020*

National Education Policy: Preparedness and Implementation

A. Curriculum & Pedagogy

1. Adoption of multidisciplinary curriculum framework.
2. Flexible entry-exit options and academic bank of credits (ABC).
3. Inclusion of skill-based and vocational courses.

B. Assessment & Evaluation

1. Shift towards continuous, Digital and holistic evaluation.
2. Use of project work, internships, and field studies.

C. Faculty Development

1. Regular training on NEP pedagogy and digital skills.
2. Participation in national faculty development programs (FDPs).
3. Incentives for research, innovation, and publication.

D. Technology Integration

1. Blended learning using LMS and digital tools.
2. Virtual labs and e-content creation by faculty.
3. Expansion of ICT infrastructure across departments.

E. Governance Reforms

1. Strengthening IQAC in line with NEP parameters.
2. Data-driven decision-making through MIS and ERP.
3. Encouraging participative and transparent administration.

Chapter 9:

Integration of

Indian Knowledge System (IKS)

With the curriculum

Integration of Indian Knowledge System (IKS)

A. Academic Integration

1. Introduce courses on Indian philosophy, culture, and knowledge traditions.
2. Incorporate texts from Ayurveda, Yoga, Nyaya, Vyakarana, and classical literature.
3. Research projects on local culture, crafts, and heritage.

B. Cultural Promotion

1. Celebrate Indian festivals, heritage weeks, and cultural exhibitions.
2. Promote classical arts, music, meditation, and yoga practices.
3. Establish a Heritage & Culture Club.

C. Language & Literature

1. Encourage Sanskrit learning and traditional knowledge texts.
2. Promote multilingual education (Hindi, English, regional languages).

D. Community Engagement

1. Document and preserve local crafts of Firozabad (glass, bangles).
2. Collaborate with artisans for workshops and research.
3. Conduct outreach programs on Indian values and ethics.

E. Sustainability & Traditional Knowledge

1. Introduce practices rooted in indigenous environmental wisdom.
2. Promote naturopathy, herbal awareness, and eco-conscious lifestyle.
3. Projects on traditional agriculture and water conservation.

Conclusion

This Institutional Development Plan provides a comprehensive roadmap for the growth of C. L. Jain College, Firozabad aligning with contemporary educational needs and the transformative vision of NEP-2020. By integrating traditional strengths with modern innovations, the college is poised to emerge as a model institution dedicated to academic excellence, social commitment, and national development.